

Newsletter

NADLEH WHUT'EN NEWSLETTER

OCT 03, 2023



Pic by Johnny Ketlo.



CONTEST INSIDE!

Find the Sbalyan and get a chance to win a 50 dollar gift certificate from Nadleh store.

3

FAMILY ADVOCATE

October 4th walk in PG for MMIW.

7

EMPLOYMENT

Employment opportunities in the world at large.

16

SEPT 30TH

Highlights from orange shirt day at Tse Yaz Bunk'ut.

Join Our Team

Current openings:

Blackwater Mine

- Equipment Operator - Finishing Grader
- Equipment Operator - Finishing Excavator
- Human Resources Advisor
- Manager - Mobile Maintenance
- Maintenance Planner - Site Services

Vancouver

- Accounts Payable Specialist

Apply at: artemisgoldinc.com/careers





WALK 2023



Nadleh Murdered Missing Indigenous Women

The Nadleh Bus will be leaving for PG
Oct 4th at 8 am. **October 4, 2023**

Walk starts at 10 am MMIW Monument

Ferry Avenue & Highway 16 to
Lheidli T'enneh Memorial Park



Stop the Violence



Stop the Silence

Are you sick of the injustice to our people?

Are you tired of being silent?

Are you tired of waiting for justice?

Are you tired of being ignored?

JOIN US TODAY



In memory of all Yinka Dene – People of the Earth

Isabelle Thomas, Myles Thomas, Chester Charlie & Destiny Tom

Sponsored by: Nadleh Murdered Missing Indigenous Women Project – Juan Cereno & Serina Greene
Nadleh Culture & Language – Eleanor Nooski, Travis Ketlo & Tyler Nooski
NADLEH WHUT'EN CHIEF & COUNCIL

October 4, 2023, AGENDA

MC Guy & Ruby Prince

11:30 am Opening Prayer

11:35 am Welcoming to Territory Representative from Lheidli T'enneh

Welcome Remarks Chief Martin Louie, Nadleh

Welcome Remarks Chief Robert Michell, Stella

Nadleh Drummers

12 Lunch catered by North Star Catering

1 pm Moose Hide Campaign Katerine Lacerte, Nadleh

1:15 pm Randell Barnetson, Designer, Nadleh

1:30 pm Isabelle Thomas Family Rep: Leslie Thomas Nadleh

1:45 pm Myles Thomas Family Rep: Jody Thomas Nadleh

2 pm Destiny Tom Family Rep: Vivian Tom, Wet'suwet'en

2:15 Chester Charie Family Rep: Charline Schmidt and Stella
Councillor Kenneth Schmid

2:30 Juan Cereno, Nadleh MMIW Project

3 pm Closing Prayer



Braids by Jen



Indigenous Services
Canada

Coastal GasLink



INDIGENOUS TRAUMA INFORMED TRAINING

Informed by a Two-Eyed Seeing approach, Janine and Richard assist participants in understanding how our minds, hearts, and bodies cope with trauma and adversity.

Topics to be covered:

- Grounding
- Trauma & Indigenous People: a historical context
- The Brain & the Impact of Trauma on the Brain
- Secondary Trauma & Helping Others in Community



Counseling and Training Services Inc.

www.emberofhope.ca
778-928-4673

October 17-19, 2023

Where: Prince George, BC
Best Western Plus
3387 Hwy 16W

Time: 9AM - 4PM daily
important to attend all 3 days

Cost: \$900 + 5% GST
Total: \$945
Catered lunch included

Payment Options: Payable by
October 10, 2023

E-transfer:
hadih@emberofhope.ca

*Cheque or money order
payable to: Ember of Hope
Counseling and Training
Services*

WE NEED YOUR HELP TO FIND JAY PRESTON RAPHAEL



28 year old male

H: 5'9" (175cm) W: 143lbs (65kg)

Black hair, Brown eyes.

**Unique tattoos on his
neck, chest and arm.**

**Last seen on Feb 25, 2023
at Saik'uz First Nation**

**He was wearing black coat,
blue jeans, black runners
& black baseball hat**

**If you have any information or know where Jay is,
Please contact the RCMP 250-567-2222
or CRIMESTOPPERS 1-800-222-8477**

Ne D'zi Soo Naoodleh

(Healing Our Hearts)



COME & SIGN UP FOR OUR

MEN'S HEALING CAMP

**STARTS:
OCTOBER 17
TO
NOVEMBER
3RD, 2023**

**THIS CAMP IS FOR THE
MEN IN THE
COMMUNITY OF
NADLEH WHO WOULD
LIKE TO BETTER
THEMSELVES WITH
TRADITIONAL
TEACHINGS.**

**FOR MORE INFORMATION CONTACT: TIMOTHY ERICKSON
(250)-690-7272 OR (250)-524-0200**

Made with PosterMyWall.com



Health & Safety Officer Job Posting



Summit Electric is proud to have been awarded Electrical and Instrumentation Installation Works at the Artemis Blackwater Gold Mine Project.

We are currently recruiting 2 Health and Safety Officers for the durations of the project, with the possibility of moving into a permanent position.

Summit Electric is an industrial electrical contracting company based in the Interior of British Columbia with regional offices in both Kamloops and Quesnel.

Summit Electric offers competitive wages and benefits, travel, retention bonuses and overtime as applicable.

Valid Class 5 Drivers License is a requirement.

Qualification Requirements:

- Professional certification in occupational health and safety, such as CSO or NCSO
- Knowledge of provincial safety regulations, standards, and guidelines.
- Familiarity with safety management principles, hazard identification, risk assessment, and incident investigation techniques.
- Ability to assist in the development and implementation of safety policies, procedures, and training programs.

Preferred certifications: (but not required)

- Fall Arrest
- Elevated Work Platform
- CSTS
- First Aid
- H2S Alive
- Ground Disturbance Level 2
- WHMIS 2015

Send resumes to kamloopsadmin@summitelec.com



Electrical Journeymen & Apprentice Job Posting



Summit Electric is proud to have been awarded Electrical and Instrumentation Installation Works at the Artemis Blackwater Gold Mine Project.

We are currently recruiting Journeymen and 1st - 4th year apprentices for the duration of the project.

Summit Electric is an industrial electrical contracting company based in the Interior of British Columbia with regional offices in both Kamloops and Quesnel.

Summit Electric offers competitive wages and benefits, travel, retention bonuses and overtime as applicable.

Valid Class 5 Drivers License is a requirement.

Preferred certifications: (but not required)

Fall Arrest

Elevated Work Platform

CSTS

First Aid

H2S Alive

Ground Disturbance Level 2

WHMIS 2015

Send resumes to kamloopsadmin@summitelec.com

Learning is ongoing

Students come into every learning situation with their own experiences and background knowledge. A student does not necessarily begin at Emerging or Developing at the beginning of each school year. Similarly, students do not only reach Proficient at the end of the school year. Reaching proficiency is not the end of learning; if a student enters a learning experience with Proficient understanding or achieves proficiency during the school year, the goal becomes to further enhance their learning.



Letter grades and percentages for grades 10-12

Most universities and colleges currently use letter grades and percentages as part of the admissions process. To continue the successful transition of B.C. students to post-secondary learning, letter grades and percentages will remain in the graduation years. However, the Ministry of Education and Child Care will work with post-secondary institutions in the coming years to explore the use of the Provincial Proficiency Scale at Grades 10-12.



REPORTING ON STUDENT LEARNING IS CHANGING IN B.C.

Brochure for Families



Ministry of
Education and
Child Care

What is student reporting

Student reporting is the assessment and communication of student learning, often thought of as report cards. Every student in B.C. receives communications from the school throughout the school year that provide parents, caregivers, and students with information about student learning.

The way teachers and schools communicate student learning, and the format of traditional report cards is shifting.

Upcoming changes to student reporting

The K-12 Student Reporting Policy Framework (“the framework”) is the result of many years of consultation and engagement with rightsholders, education partners, teachers, families, students, and the public.

The framework provides an overview of the upcoming changes to the K-12 Student Reporting Policy, set to be implemented in the 2023/24 school year.

Student Information

- Shifts in reporting are being made to ensure each student experiences success within the education system
- Student self-assessment of Core Competencies and goal setting gives every student input into their learning, including where they go next
- Graduation status update in Grades 10-12 ensures students know they are on track to graduate

What's new

- Student reporting practices that align with B.C.’s curriculum and provincial assessment system
- Provincial Proficiency Scale at Grades K-9
- Changing the “I” reporting symbol to “E” to indicate “insufficient evidence” of learning instead of “incomplete” learning
- Student self-assessment of Core Competencies and goal setting, in all grades in the 3 written reports
- Graduation status updates at Grades 10-12
- All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program

What's the same

- Timely and responsive feedback to families throughout the school year
- 5 communications of student learning: 3 written and 2 of flexible format
- Letter grades and percentages at Grades 10-12
- Written descriptive feedback to accompany scale or letter grade and percentage

CONTACT US

✉ student.reporting@gov.bc.ca

The Provincial Proficiency Scale

The use of the Provincial Proficiency Scale gives students, parents and caregivers a clear understanding of what students can do now and areas for future growth.

Reporting scales are already being used by all districts in the province. There are currently 17 or more known reporting scales in use. The introduction of the Provincial Proficiency Scale will provide consistency and alignment across B.C. schools.

Proficiency Scale	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Benefits of the provincial proficiency scale and descriptive feedback

- Views learning as ongoing, rather than signaling learning is done
- Provides feedback, to both families and students, on where the student is at and how to help them move forward in their learning
- Supports lifelong learning by shifting the focus to developing competencies rather than the achievement of marks
- Maintains high provincial standards by focusing on helping all students attain proficiency in their learning

Information for Parents and Caregivers



K-12 Student Reporting

When you were in school, were you asked to memorize information and repeat it on a test, only to forget it soon after? We now know learning is not just memorizing – it's being able to use what we know and apply it in real-world settings. Universities, colleges, and employers today care more about how students think than how many facts they can repeat.

BC's Curriculum

The learning students do today is more complex than ever. British Columbia redesigned the provincial curriculum to respond to the needs of today's learners. The curriculum continues to give your child a strong foundation in reading, writing, and math. But it also teaches your child how to think critically, communicate, solve problems, and use their knowledge in ways that both matter in school and will matter in a rapidly changing future.

The new curriculum has been in place in all grades since 2019, but report cards and the way student learning is communicated haven't really changed for decades. Report cards are now changing to align with the curriculum and to help ensure that every student in the province is set up for success in their learning.



Classroom assessment

You may remember getting a letter grade or percentage at the end of a chapter in your textbook or after a test, signaling to you that learning had come to an end. Today we know that learning doesn't stop when students hand in an assignment or complete a test.

We also know that:

- student learning can be communicated in ways other than letter grades
- teacher feedback on student learning can help students continue to learn
- students are more engaged when they have a say in how they show their learning



That's why students will receive marks on a four-point scale from Kindergarten to Grade 9. Students in Grades 10-12 will still receive a letter grade and percentage to support their entry into post-secondary education. And reporting for all students will now include self-reflection and goal setting.

Report Cards

These changes mean that report cards might not look the same as when you were in school. But the information you will now receive will provide a complete picture of what your child can do, where they need to improve, and how you can support their learning. Reporting in this way will ensure that students focus on learning instead of competing for marks.



Email
student.reporting@gov.bc.ca



Website
<https://curriculum.gov.bc.ca/>

What is consistent?	What is evolving?
5 reporting events (3 written and 2 informal reports, such as parent/caregiver-teacher conferences)	Inclusion of the graduation status update at grades 10-12 on the end of year report card
Letter grades and percentages at grades 10-12	The consistent use of the Provincial Proficiency Scale by all districts at grades K-9
Written feedback grades K-9	Written feedback at grades K-12
Student self-assessment of Core Competencies grades K-9	Student self-assessment of Core Competencies and goal-setting grades K-12



The Provincial Proficiency Scale

If your child is in Grades K-9, you won't see letter grades on their report card. Instead, you will see information on where your child is on the Provincial Proficiency Scale. The scale uses the terms "Emerging," "Developing," "Proficient," and "Extending" to describe student learning. The scale maintains high standards for student learning.

Emerging	Developing	Proficient	Extending
Emerging means your child is beginning to understand something in an area of learning. They are still learning but may need more support to move ahead. Emerging doesn't mean your child is unsuccessful in this area.	Developing means your child understands some things in an area of learning but still has other areas to work on. Like Emerging, it doesn't mean your child is unsuccessful in this area.	Proficient is the goal for your child. It's also the goal for all students. When your child is Proficient, it means they fully understand the required learning. But it doesn't mean their learning stops.	Extending is when students show a deeper understanding. It's when your child is able to apply their learning in new and different ways. Extending is not the goal for all students in every area of learning.

For more information:




Email
student.reporting@gov.bc.ca

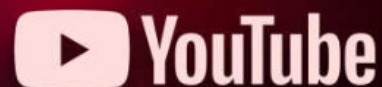

Website
<https://curriculum.gov.bc.ca/>

NEW RELEASE

DISTROKID



NOW AVAILABLE



The Nadleh Whut'en Fuel Management: Clearing the Way for Clean Air



The Nadleh Whut'en Fuel Management is taking action to improve air quality in our community. They're diligently clearing debris from the woods and safely disposing of it through controlled burning, relieving everyone from the persistent smoke that has been a concern. Their dedicated efforts ensure a breath of fresh air for us all.

Pics by Burton Louie.



**The Nadleh Whut'en Health Fair: A Celebration of Wellness and Learning!
The Nadleh Whut'en community came together for a day of health, wellness,
and education at the Nadleh Whut'en Health Fair.**



Pics by Burton Louie.

Families and friends of all ages converged at Nadleh Whut'enne Yah, eager to explore a wide array of activities and resources dedicated to enhancing their well-being. From interactive health talks and informative table setups to comedy hypnosis and traditional healing practices, there was something for everyone to enjoy and learn from.

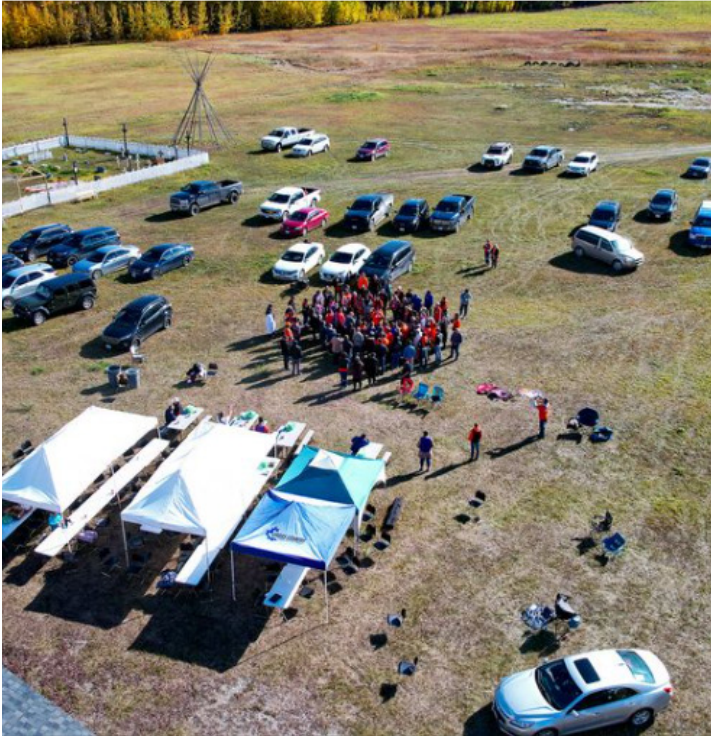
Attendees engaged in hands-on experiences, exchanged health tips, and embraced the opportunity to connect with healthcare professionals, community leaders, and each other.

Smiles were abundant as people left with a wealth of newfound knowledge about Nadleh Whut'en community's commitment to fostering well-being and strengthening their bonds. It was a day to celebrate, a day to learn.

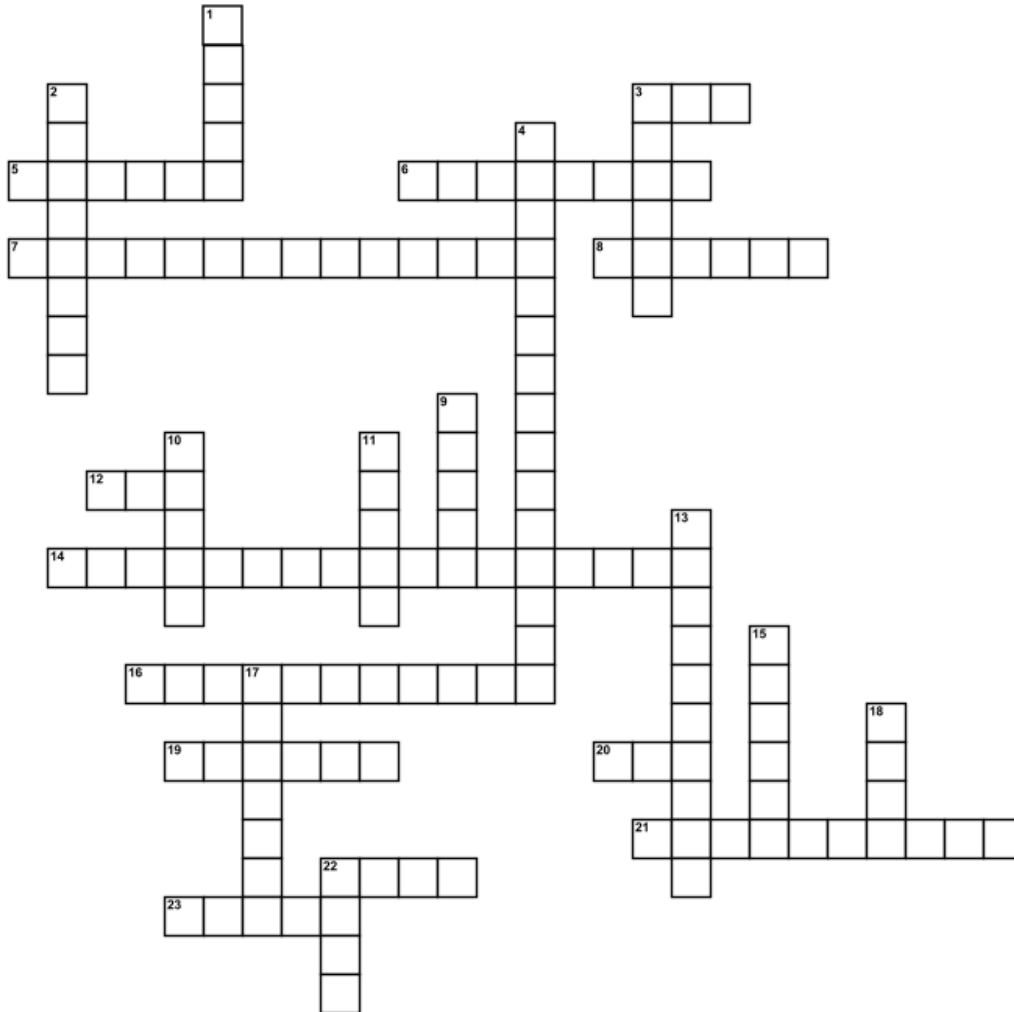


Nadleh Whut'en Bulletin Board

Thank you to all who played a part in Saturday's event at Tseyaz Bunkut!
Nadleh's Orange Shirt Day / National Day for Truth and Reconciliation.



Eats and Eating



Across

- [3] grease
- [5] coffee
- [6] pie
- [7] iced tea
- [8] juice
- [12] berries
- [14] coffee whitener
- [16] thimbleberries
- [19] sugar
- [20] porridge
- [21] moose meat
- [22] tea
- [23] they ate

Down

- [1] strawberry
- [2] they do not eat
- [3] saskatoon berries
- [4] chopsticks
- [9] dried rabbit meat
- [10] milk
- [11] soapberry/Indian ice cream
- [13] I am hungry
- [15] eating(present tense)
- [17] skewer
- [18] bread
- [22] bread



Nadleh Whut'en Band (NWB)

Job Posting

Position: Youth Support Worker

In collaboration with other youth workers and as a role model to the youth, this position offers guidance, support, encouragement and a stable environment while also maintaining healthy boundaries. Carrier Sekani

PRIMARY RESPONSIBILITIES

- Cooperative development and implementation of support services and programs for youth
- Facilitate life skill development by offering workshops, guest speakers and community experts.
- Provide educational opportunities for at risk youth including - health and wellness, addictions, family violence, abuse, self-esteem and culture and traditions in CSFS Member Nations.
- Engage youth, families and individuals in healthy activities. Assist in implementing prevention programs.
- Maintain confidentiality concerning employee files. Update and maintain all necessary program documents.
- Assist in the coordination of culture camps that will include traditional First Nations hunting and gathering activities. Assist with the Elder Youth Mentorship program.
- Assist the youth's family or any other professionals involved with planning or implementing strategies or goals.

KNOWLEDGE, SKILLS, AND ABILITIES / PREFERRED SKILLS

- First Nation's Culture and Traditions; Knowledge and understanding of contemporary social, health, economic, and justice issues faced by First Nations
- Understanding of the factors and influences that place youth at risk of becoming involved in high-risk activities.
- Excellent group facilitation and resolution skills. Experience organizing and coordinating events.
- Knowledge of the Youth Justice Act, Family Services and Child Welfare Acts and Regulations
- Computer skills using Microsoft Office suite (Outlook, MS Word, Excel)
- Excellent oral and written communication skills to compose business correspondence

QUALIFICATIONS AND EDUCATIONAL REQUIREMENTS

- Grade 12
- Preferred: post-secondary education in Social Work/Human Services/Child and Family/First Nations Studies Diploma. An equivalent combination of education and experience may be considered
- Social Services/Child & Family Certificate or equivalent
- Experience working with children, youth and families
- Must possess a valid class 5 driver's license and reliable vehicle; must provide driver's abstract
- Clear Criminal Record check

Please apply by resume by email to: kgeorge@nadleh.ca

Position open until filled

****Applicants will be shortlisted according to prior work history and qualifications.**

Only those selected for an interview will be notified**

Preference will be given to band members if qualified



NADLEH WHUT'EN

RECREATION COORDINATOR

Job Posting

The Recreation Coordinator develops and implements recreation/exercise programming for the Nadleh Whut'en community. The incumbent creates and delivers a dynamic schedule of events and activities for members of all ages to maintain and improve their health.

Key Duties & Responsibilities:

- Coordinates the schedule of recreational activities and events targeting all groups within the NWFN community (i.e., children, parents, youth, elders, members with disabilities)
- Seeks out funding opportunities for new and existing programs and with approval from the CHR, submits proposals
- Maintains equipment inventory and ensures equipment maintenance requirements are met
- Develops and communicates a program schedule of clinics, gym activities, team sports, special events, and field trips
- Assumes responsibility for the day-to-day operation of the recreation facility and equipment

Skills & Qualifications:

- Post-secondary certificate in Recreation, Physical Education, Sports Management or other related field is an asset
- 1 year of experience working in a recreation role
- Experience working with or within an Indigenous community.
- Satisfactory Criminal Record Check.
- Valid certificate in Level 1 First Aid and CPR
- Valid B.C. Class 5 Driver's License and clear driver's abstract.
- Excellent client service skills. Friendly, positive, responsive, professional and helpful.
- Ability to design, deliver and assess effective recreation programming for people of all ages.
- Physical fitness at a level to lead various sports and recreational activities.
- Ability to promote and market programs and events to maximize participation.
- Able to work independently with minimal day-to-day supervision as well as working within a collaborative team framework.
- Ability to facilitate group activities as well as working with individuals one to one
- Basic to intermediate computer skills including MS Office.

Position open until filled

***Applicants will be shortlisted according to prior work history and qualifications.**

Only those selected for an interview will be notified*

Preference will be given to band members if qualified.

Please submit resume with cover letter to: kgeorge@nadleh.ca



Connecting Canadians Refreshed TELUS Fleet in Prince George tells the story of “Baby Yoh”

The areas within and surrounding Prince George will notice a few TELUS vehicles newly branded with meaningful artwork by local Indigenous artist, Johnny Ketlo III of the Nadleh Whut'en Yinka Dene people. TELUS is proud to share the story of “Baby Yoh”, told by Ketlo through his words here and his art on TELUS vehicles. Through collaborations like this, we are fortunate to learn more about the Dene people and their strong culture and stories that connect their community to each other and to the land.

Ketlo is the fifth Indigenous artist to contribute their work to the TELUS [fleet branding program](#) which was launched in 2021. As part of our efforts to progress the path of Reconciliation, this initiative is one way we are amplifying Indigenous artists' voices and talent.

TELUS' commitments to Reconciliation, guided by the Indigenous Advisory Council and the four pillars we believe can drive meaningful change, are summarized in our Indigenous Reconciliation Action Plan (IRAP). Learn more about the advisors, our guiding pillars, and the progress of our IRAP [here](#).

"Baby Yoh" by Johnny Ketlo III



November 21-23, 2023

Calling Our Spirit Back



“Nowh zill unee nabiz deet nee”

**Civic Centre Prince George, BC
808 Canada Games Way**



SPEAKER

Dr. Cindy Blackstock

Executive Director,
First Nation Child and
Family Caring Society



SPEAKER

Dr. Lee Brown

Former Director of the
Institute of Aboriginal Health
at University of British Columbia

Join us for a Special Healing Event Hosted by CSFS:

Honouring our past and present children in care through relating, restoring, truth-telling and acknowledging each other.

Calling Our Spirit Back is open to all current or former youth in care aged 16 and above.

The event and activities will cover the following topics:

- Learn about the reform of First Nations Child & Family Services compensation process.
- Explore the history and the challenges faced by Indigenous children in care.
- Gain insights into the Carrier governance system and its significance.
- Participate in “Letting Go” and “Calling our Spirit Back” ceremonies.
- Gather in unity: A unique opportunity for Nations to come together in a central location to share experiences.

Let's come together for healing, knowledge, and unity.

Travel assistance available: Please note that some travel costs may be eligible for coverage. Contact us for details.

REGISTRATION



For more information visit ,
www.csfs.org/events
Email: callingourspiritback@csfs.org
Registration Deadline: **October 31, 2023**

THIS PAST MONTH THE ENVIRONMENTAL MONITOR TEAM DID A SNORKELING SURVEY FOR JUVENILE CHINOOK.

Brittani Sterling floated down the river to count the juvenile chinook in the main-stream of the Nechako river. This just gave their team an idea of how many are in the mainstream vs. the side channels. They did see some reds from the adult chinook, also some trout and other fish as well.



Solution

